



## EVALUATION CRITERIA OF STUDENTS' KNOWLEDGE AND SKILLS

### on Latin in Pharmacy for 1<sup>st</sup> year

(name of a discipline)

speciality 226 "Pharmacy, Industrial Pharmacy", Engl 1\*-2\*

(reference number and name of speciality)

(group number)

(spring semester, 2020-2021 studying year)

Students' knowledge is evaluated on both theoretical and practical competence according to the following criteria:

National scale	ECTS scale	Rating mark, points
<b>5</b>	<i>excellent (A)</i>	90 – 100
<b>4</b>	<i>very good (B)</i>	82 – 89
<b>4-</b>	<i>good (C)</i>	74 – 81
<b>3</b>	<i>satisfactory (D)</i>	64 – 73
<b>3-</b>	<i>enough (satisfies minimal criteria) (E)</i>	60 – 63
<b>2</b>	<i>unsatisfactory</i> (possibility of another attempt) ( <i>FX</i> )	35 – 59
<b>not accepted</b>	<i>unsatisfactory</i> (compulsory course for the second time) ( <i>F</i> )	1 – 34

- “excellent” – the student firmly mastered theoretical material; deeply and thoroughly knows the content of the discipline, basic provision of scientific references and recommended reading; thinks logically and builds his/her respond freely; uses the acquired theoretical knowledge in the analysis of practical material; expresses his/her opinion to some issues; shows a high level of practical skills;
- “good” – the student understood theoretical material; has main aspects of primary references and recommended literature; gives his/her arguments; has practical skills; expresses his/her views on certain issues, but makes certain inaccuracies and errors in logic or presentation of the theoretical content, or analyzing practical material;
- “satisfactory” – the student basically mastered theoretical knowledge on the discipline; orients in primary references and recommended literature, but answering he/she

confuses concepts; additional questions cause uncertainty or show lack of stable knowledge; answering questions of a practical nature, he/she reveals inaccuracies in knowledge, and cannot assess the facts and events, link them with the future activities;

- “unsatisfactory” – the student did not master the course material; does not know scientific facts, definitions, hardly verses in recommended literature and primary references; has no scientific thinking; practical skills are not formed.

A student may increase his/her results of the current ranking in the discipline during the semester before the concluding modular test.

№	Date	Topic of the class	Points for homework/ classwork	Points for dictation	Points for content module
1	15.02 - 19.02	General knowledge about Latin language. Pharmaceutical terminology, its composition and origin. Alphabet. Digraphs. Diphthongs. Rules of long and short vowels.	0,5		
2	22.02 - 26.02	Nouns in Latin language. Grammar categories of noun. Nouns of 1st declension. Greek nouns of 1st declension. Disagreed attribute. Prepositions. Conjunctions. Model of tincture names, model of pharmacognosy raw materials.	1	1,5	
3	01.03 - 05.03	Grammar categories of verb. <i>Imperativus. Praesens indicativi activi et passivi. Conjunctivus activi et passivi.</i> Conception of prescription as a document, rules of prescribing. Grammar structure of prescription line. 2 models of prescribing.	1	1,5	
4	09.03 - 12.03	Nouns of 2nd declension. Greek nouns of 2nd declension. Exceptions from the gender among nouns of 2nd declension. Surnames in the preparation names.	1	1,5	
5	15.03 - 19.03	Main pharmaceutical notions. Nomenclature of drugs. Models of names of raw materials and primary working up products, infusions, decoctions, ointments.	1	1,5	
6	22.03 - 26.03	Fundamental pharmaceutical conceptions. Medicament nomenclature. Conception of terminological element. The main Greek and Latin terminological elements. Peculiarities of nomenclature of vitamins and polivitaminial combined preparations, hormones and enzymes.	1	1,5	

7	29.03 - 02.04	Adjective. Grammar categories. Two groups of adjectives. Adjectives of 1st and 2nd declensions. Agreement of nouns and adjectives. Main models of pharmaceutical terms.	1,5	1,5	
8	05.04 - 09.04	Adjectives characterizing medicaments on pharmacological action. Past Participle Passive. The names of serums, vaccines, and antitoxins.	1	1,5	
9	12.04 - 16.04	Common conception of the nouns of 3rd declension. Masculine nouns of 3rd declension. Feminine nouns of 3rd declension. <i>Concluding modular test of the content module 1</i>	0,5	1,5	8
10	19.04 - 23.04	Neuter nouns of 3rd declension. Greek nouns of 3rd declension in <i>-sis</i> , peculiarities of their declining.	1	1,5	
11	26.04 - 30.04	Adjectives of 3rd declension. Adjectives of 3rd declension in botanical names and in the names of medicines. Present Participle Active. The names of ingredients of the compound prescription.	1	1,5	
12	05.05 - 07.05	Nomenclature of main chemical elements. Nomenclature of acids. Nomenclature of oxides and bases. Nomenclature of salts. The names of radicals and compound ethers. Greek numerals in chemical nomenclature.	1	1,5	
13	11.05 - 14.05	Nouns of 4th-5th declensions. Peculiarities of the noun " <i>species</i> ".	1	1,5	
14	17.05 - 21.05	Conception of scientific botanical nomenclature. Main grammar models of botanical names. The names of botanical families. Names of alkaloids and glycosides.	1	1,5	
15	24.05 - 28.05	Degrees of comparison of adjectives. Irregular degrees of comparison. Peculiarities of usage of degrees of comparison in botanical nomenclature. Usage of cases with degrees of comparison.	1	1,5	
16	31.05 - 04.06	Adverb. Formation of adverbs. Degrees of comparison of adverbs. Peculiarities of usage of adverbs in pharmaceutical terminology. Names of powders by levels of grinding. Numerals. Pronouns. Special phrases with pronouns in pharmaceutical terminology. Abbreviations in	1	1,5	

		prescriptions. The most important abbreviations in prescriptions.			
17	07.06 - 11.06	Conception of Latin nomenclature of medicinal forms. Officinal medicinal forms used abroad. Systematization of prepositions.	1	1,5	
18	14.06 - 18.06	Medical terminology, clinical terms structure, their forming principles. Greek and Latin terminological elements.	1	1	
19	22.06 - 25.06	<i>Content module 2</i>	2		8
20	29.06 - 02.07	<i>Concluding modular test</i>	24 – 40		

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