

**The syllabus of the discipline
ENGLISH (AS A FOREIGN LANGUAGE)
specialty 226 Pharmacy, industrial pharmacy
educational program Pharmacy**

TEACHER



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Viktorija

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1. **Name of the institution of higher education and department:** National University of Pharmacy, Foreign Languages Department
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4. **Viktorija Chitishvili senior** lecturer of the Foreign Languages Department of the National University of Pharmacy. Experience of scientific and pedagogical work - 16 years. Courses: "English", "English in Proficiency". Scientific interests: scientific researches connected with English for foreign students, philology.
5. **Consultations:**
6. The discipline "English (as a foreign language)" is a mandatory discipline for the second (master's) level of higher education in the specialty 226 Pharmacy, industrial pharmacy, educational program " Pharmacy ".
Final control - credit.
7. **The purpose of the discipline:**
 - practical: formation of communicative speech competencies and the ability to apply their knowledge of English for foreign language communication in higher education. And also apply their knowledge when listening, speaking, reading and writing.
 - educational: formation of higher education students' understanding of the essence of language phenomena; comparison of foreign language phenomena with native language; involvement in the dialogue of cultures; mastering knowledge about the culture, history, realities of a foreign country; ability to work with professional information resources.
 - developing: development of skills to apply the acquired knowledge and skills in a certain (professional) speech situation on the basis of problem-solving activities; speech abilities; intellectual and cognitive abilities; readiness to participate in communication with native speakers; readiness for self-education at advanced levels of foreign language proficiency.
 - educational: education of applicants for higher education culture of communication, which is accepted in the modern world; value orientations, feelings and emotions; positive attitude to a foreign language, culture of the people who speak this language.
 - social: the ability to communicate and make a significant contribution to the ever-changing international environment.
 - socio-cultural: to achieve a broad understanding of important and diverse international socio-cultural issues.
8. **Course format:** conducting practical classes for a better understanding of topics.
9. **Program learning outcomes:**
As a result of studying the discipline, the applicant must know:
 - professional vocabulary and grammatical constructions at the B2 level;

- stable phrases, phraseology;
 - grammatical elements, categories, classes, structures;
 - morphology;
 - connection of words with the general context;
- be able:
- understand the main ideas of the text of professional orientation;
 - communicate freely with native speakers;
 - clearly, in detail to express themselves on professional topics, to express their opinion on a particular problem, giving various arguments for and against;
 - understand the basic ideas of complex texts on abstract and specific topics, general and professionally-oriented;
 - interact with a certain degree of immediacy with native speakers;
 - make clear and detailed reports on professional issues, present their views on the main problem, show the advantages and disadvantages.
- have:
- methods of independent search, analysis and synthesis of information from various sources to address issues;
 - skills and abilities for self-education and independent work;
 - communicative method;
 - ability to learn.

10. Scope of the discipline: 3 ECTS credits are located for the study of the discipline: 90 hours (including 40 hours of practical classes, 50 hours of independent work).

11. Prerequisites of the discipline: Based on knowledge of the discipline "English" level B 1+, the discipline "English" level B2 demonstrates a completely different, higher level of language comprehension. Teaching English using the educational and methodological complex of the department.

12. Hardware and software: computers for testing, multimedia device, screen.

13. Discipline policies: no form of violation of academic integrity is tolerated. In case of such events - response in accordance with the provisions of NUPh.

14. The scheme of the discipline:

Date	Practical classes	Materials of educational and methodical complex
	CONTENT MODULE 1.	
01.09.20 – 19.01.21	Topic 1. Medicinal and Pharmaceutical Chemistry. Grammar topic: Modal verbs	English in Pharmacy: A Guide for Pharmacy Students: the textbook for applicants for higher education / L. G. Budanova, S. V. Zhurkina, I. V. Kolyada – Kharkiv: NUPh, 2019. – 365 p. http://dspace.nuph.edu.ua/handle/123456789/18929
	Topic 1. Medicinal and Pharmaceutical Chemistry. Grammar topic: Modal verbs	
	Topic 2. Pharmaceutical Technology, Industry and Manufacturing. Grammar topic: Present Continuous Tense	
	Topic 2. Pharmaceutical Technology, Industry and Manufacturing. Grammar topic: Present Continuous Tense	
	Topic 3. Pharmacy Management and Economics. Grammar topic: Past Continuous Tense	
	Topic 3. Pharmacy Management and Economics. Grammar topic: Past Continuous Tense	
	Topic 4. What is a Drug, a Medication, a Medicine? Grammar topic: Future Continuous Tense	
	Topic 4. What is a Drug, a Medication, a Medicine? Grammar topic: Future Continuous Tense	
	Topic 5. Drug Names. Grammar topic: Present Perfect Tense	

Progress test	
Topic 6. Drug Classes. Grammar topic: Past Perfect Tense	
Topic 7. What is Pharmacy? Grammar topic: Pronouns “some,any, no”	
Topic 8. Drug Administration. Grammar topic: Future Perfect Tense	
Topic 9. Drug Interactions. Grammar topic: Passive Voice in Simple Tenses	
Topic 10. Drug Toxicity. Grammar topic: Passive Voice in Perfect Tenses	
Progress test	
Progress test	
Final test	
Final test	

- 15.** Evaluation system and requirements: evaluation is carried out on a 100-point scale: current control - 1.8 -3 points, content modular control -1.8 -3 points, final modular control - 24-40 points.

During the practical classes the current control (mastering the topic) and control of content modules (CCM) is carried out.

Current and intermediate control is performed in the following forms: frontal and individual survey, computer tests, individual written tasks, presentation, written tests, control of practical skills, solving situational problems; group discussion, test reading and translation.

The final control of mastering is carried out at the end of the study of the discipline in the final control classes. It is carried out by writing the final modular work, which consists of lexical and grammatical tests (20 points), tasks for comprehension of the text (10 points) and a conversational topic (10 points).